**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: March 21 – March 25, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  3/21 | No School  Winter Break |  |  |  |
| Tuesday,  3/22 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -Review Act 2 and answer study questions  -Character Committee meetings | -Study Questions – (F)  -Presentation Development – (F) |  |
| Wednesday,  3/23 | -Identify characterization techniques through contextual clues and indirect methods. | -Character Committee Presentations  -Evaluations and Notes | -Presentations – (S)  -Discussion – (F) |  |
| Thursday,  3/24 | - Recognize universal themes in *Macbeth* by end of unit. | -QuickWrite: Act 3 Quote Analysis  -Conclude Character Committee presentations.  - Act 3:”Ride You This Afternoon?”  -“Fruitless Crown:” Macbeth’s Soliloquy | -Discussion – (F)  -Character Committees – (F) |  |
| Friday,  3/25 | - Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: How do the Macbeths feel now that they rule the kingdom?  -Edit 3.2 and discuss reasoning. | -Discussion – (F)  -Edits – (F) |  |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .